Beehive Preparatory School Geography Curriculum Overview
2026-2027

2026-2027	IDENTITY		EQUALITY		SUSTAINABILITY	
Year Groups	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	**Local Area:** -Explore the local area -Making sense of their physical world and their community	**Change in Seasons:** -Identify what happens in different seasons -Observing and exploring the changes	**Weather:** -Analysing what weather is like in different seasons -Identify what clothes should be worn	**Transport:** -Explore vehicles around the world -Identify different types of transport	**The UK:** -Explore different animals -Look at animals that live in our local area	**The UK:** -Explore different habitats -Investigating what lives under the sea/in a jungle
Foundation	**The UK and Beyond:** **Where are me and my family from?** -Recognise similarities and differences between life in this country and life in other countries	**Local Area:** **Redbridge** -Draw information from a simple map -Explore the natural world around us	**Weather:** **The Polar Regions** -Explore different environments -Explore the changing seasons	**Beyond Earth** -Explore the world beyond Earth and looking at the changes from day to night	**Local Area:** **London** -Describe what they see, hear and feel whilst outside -Explore the natural world around us	**Local Area:** **Look after our Environment** -Understand what it means to look after our local area -Explore ways of looking after the environment
Pre-Prep Cycle A	**The School Setting** -Devising simple maps with symbols in a key -Carrying out a simple survey of the school or local area (e.g. weather, traffic) -Use compass directions to describe how to move around a map		**London landmarks** -Draw and using simple maps -Identify local landmarks and famous landmarks in London		**Contrasting locality:** **Kenya** -Explore Kenya and its features -Look at similarities and differences of London and Nairobi	**Life Below Water and Water pollution** -Find out about life in seas and oceans -Look at the water pollution caused by plastic
Cycle B	**The United Kingdom** -Use maps to locate the countries in the UK: England, Wales, Scotland and Northern Ireland. -Explore countries of the UK.		**The Seven Continents and Five Seas** Find out about the 5 oceans in the world -Explore the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.		**Coastal regions and communities:** **Southend** -Identify coasts and island locations using maps, atlases, globes and aerial images -Compare features of our local area to Southend	**Clean Water and Sanitation** -Look at the importance of clean water and sanitation -Explore how we use water
Prep Cycle A	**Mapping skills: British Isles** -Use the 8 points of a compass, 4-figure grid references, maps, symbols and keys -Introduce basic symbols (e.g., roads, buildings, post offices). -Use mapping skills to Explore the European continent -Creating their own maps of the school or local area using these standard symbols -Identify the UK's "Greatest Hits," such as the River Thames, Ben Nevis, and the Jurassic Coast		**Natural disasters:** **Earthquakes and Tsunamis** -Investigating the structure of the earth and how this contributes to natural disasters -Explore different types of earthquakes and tsunamis.		**Contrasting locality:** **Pakistan** -Explore features of Pakistan -Investigating the impact of rapid population growth on Pakistan	**Climate Action** -Introducing the idea of climate change and how pollution is causing the planet to warm up -Explore some different ways in which we can make a difference
Cycle B	**Physical features: Mountains** -Compare UK ranges like the Pennines or Scottish Highlands -Explore geological processes - mountain formation -Analysing and interpreting data -Explore different mountain ranges	**Processes: Volcanoes** -Describing key aspects of volcano and mountain formations -Explore Scandinavia where the major volcanoes are	**Modern Europe: London and Paris** -Compare features of London and Paris -Use graphs to present data	**Climate study:** **The Mediterranean** -Investigating the political / relief / tectonic maps of Europe and the Mediterranean. - Explore features of Mediterranean	**Contrasting locality:** **Brazil** -Explore countries of North and South America: their environmental regions, key physical and human characteristics -Compare features of the UK and South America -Look at weather patterns	**Decent work and economic growth:** **Fair trade** -Explore what fair trade is and how it works -Discussing whether or not it is always fair -Identify the countries involved in fair trade - what is the pattern? -Discussing how time differences impact international trade and communication between the UK and countries like Brazil or India
Senior Prep Cycle A	**Climate study:** **Scandinavia** -Explore different landforms found in Scandinavia -Look at the effect of climate on land use and settlements		**Settlements: Megacities** -Explore features of a megacity -Collecting data and interpret the findings - Is London a megacity?		**Biomes: Jungles and Deserts** -Explore different biomes around the world -Interpreting climate graphs -Explore the Amazon Rainforest	**Responsible consumption - Fashion** -Look at the changing attitudes towards clothing -Explore the fast fashion industry and our role as consumers
Cycle B	**The UK: Recap and National Parks of Britain** -Explore weather patterns, economic activities and social and cultural activities -Explore the National parks in Britain		**Contrasting locality:** **Brazil** -Explore countries South America: their environmental regions, key physical and human characteristics -Compare features of the UK and South America -Contrast standard UK OS symbols with those used in international mapping to highlight how different regions represent human and physical features		**Local area study:** **Changes since WWII** - Look at the changes in the local area since WWII and how they have impacted the community -Explore local economy and culture	**Affordable and clean energy:** **Circular economies** -Explore what circular economies are -Discussing collaborative consumption -Conducting a traffic or litter survey in the local area. -Use a tally chart to collect quantitative data and present findings using digital tools like Excel or Google Sheets to suggest environmental improvements

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Whole School Skills and Knowledge Progression Map

	People, Cultures and Communities	Place Knowledge	The Natural World	Maps and symbols
EYFS	-Describe their immediate environment; know similarities/differences between life in this country and others.	-Explain where you live -How do you get to school?	-Explore the natural world; describe what they see, hear, and feel outside	--Draw information from a simple map.
KS1 & 2	-Name and locate the 4 UK countries/capitals and the 7 continents/5 oceans -Locate world countries (Europe, North/South America), UK counties/cities, and key topographical features (mountains, coasts, rivers) -Global Markers: Understand latitude, longitude, Equator, Hemispheres, Tropics, and time zones.	-Compare a small area of the UK with a contrasting non-European country. -Compare UK region with Europe/Americas	**Physical:** -Identify seasonal/daily weather patterns and hot/cold areas relative to the Equator/Poles -Describe climate zones, biomes, volcanoes, earthquakes, and the water cycle. -Understand trade links and natural resources **Human:** -Study types of settlement, land use, economic activity (trade links), and natural resources	-Use maps, globes, compass directions, and conduct simple surveys. -Use 8-point compasses, 4 and 6-figure grid references, and Ordnance Survey (OS) maps
KS1 & 2 Skills:	-Focuses on identifying and naming the world's countries, continents, and oceans. -It includes learning about the UK's countries and cities, as well as global positioning markers like the Equator, Northern and Southern Hemispheres, and time zones.	-Involves understanding the geographical similarities and differences between places. -Pupils compare their local area with a contrasting region in the UK, Europe, or North/South America to understand what makes a place unique.	-Covers the natural and man-made processes of the world. -**Physical:** Includes climate zones, biomes, rivers, mountains, volcanoes, and the water cycle.	-**Map Skills:** Use maps, atlases, globes, and digital mapping. -**Fieldwork:** Observing, measuring, and recording human and physical features in the local area using sketch maps, plans, and graphs. **-Technical Skills**: Use compass points (eight points), four- and six-figure grid references, and Ordnance Survey symbols.